

Section 4: Note to Users

The tools in this section invite managers and other users to reflect critically on their agency's approach to engaging with communities and to consider a more community-led approach.

It also recognizes that many managers will have a host of practical questions about things such as qualities to look for in facilitators, the phases of engaging with communities, and the kinds of benchmarks one can use to tell whether one is on a productive track, among others.

Recognizing that there are no "final" or universal answers to these questions, the tools in this section seek to give illustrative examples that stir the imagination and invite one to think how it might go in a particular context.

Managers also may find it useful to have a more in-depth look at an example of community-led work, together with tools that were used to support it. For this reason, this section includes a case study from Sierra Leone and some of the tools used as part of the community-led work.

It is important to recognize, though, that there is no one-size-fits-all in regard to community-led approaches. The Sierra Leone example and tools are best seen as illustrations and should not be seen as prescriptions for how to do community-led work.

MGM 11. Sample Community-Developed Action Plan

Note: This action plan outline is not intended as a template and is for purposes of illustration only. In community-led work, it is valuable to enable communities to be creative in how they want to develop and express their action plan.

Harmonized Implementation Plan and Task Force

Roles for Magbaiamba Ndowahun Chiefdom, Bombali District to Address teenage pregnancies

What	How	When												Who	Where			
		F	M	A	M	J	J	A	S	O	N	D	J					
		e	a	p	a	u	u	u	e	c	t	o	v	e	c	n	Service Providers	Village 2 (Pelewah)
Family Planning	Train group of Taskforce members on family planning	✓			✓									✓			Task Force & Community/youth/children	Respective Community
	Educate the community & families (village) meetings, CTA meetings, house-to-house outreach		✓		✓	✓	✓		✓	✓	✓			✓			Task Force & Community/youth/children	Respective Community
	Send key messages (drama, music, radio, song)		✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		Service Providers	Respective Community
	Provide contraceptives		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Task Force & Community/youth/children	Respective Community

	Monitor & report to the community & service providers in FP		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Service Providers	Village 3 (Hunduwah)
Sexual Reproduction Health Education	Train group of Task force members on Sexual Reproductive Health SRH			✓		✓									Task Force & Community/ youth/children	Respective Community
	Educate the community & families on ARH (hold meetings, door-to-door visits, peer drama)			✓		✓	✓		✓	✓	✓		✓	Task Force	Respective Community	
	Monitor and report to the community & service providers			✓		✓	✓	✓	✓	✓	✓	✓	✓	Service Providers	Respective community	
Life Skills	Link with NGO/CSO to teach about life skills	✓	✓						✓		✓			Task Force	Makeni	
	Train group of task force on life skills			✓					✓					Service Providers	Village—3 Pelewala	
	Train community members (teachers, parents, children), Nurses on life skills			✓	✓				✓	✓	✓		✓	Task Force	Respective community	

	Monitor & Report to the community & service providers on life skills.			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Task Force	Respective community
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Harmonized task force roles

1. Link up with service providers for task force trainings and supply of contraceptives
2. Train and educate community members/youth/children on family planning/sexual reproductive health/life skills
3. Sensitizing the community through house-to-house visits, role-plays/drama/Songs/public announcements, CTA meetings, Peer-to-Peer activities
4. Mobilizing community members towards meetings and community activities
5. Arrange accommodation, meals for service providers
6. Manage resources relevant to the work (training logistics, posters etc.)
7. Monitoring of community activities/supply of drugs/use of drugs and report regularly on a bi-weekly basis to update chieftom and village authorities
8. Coordinate the implementation, ensuring that the plan is followed
9. Encourage parents and families to ensure the co-operation of children in the entire work
10. Exercise/model by example a servant leadership role to engage every sector of the community in the implementation process