

Section 4: Note to Users

The tools in this section invite managers and other users to reflect critically on their agency's approach to engaging with communities and to consider a more community-led approach.

It also recognizes that many managers will have a host of practical questions about things such as qualities to look for in facilitators, the phases of engaging with communities, and the kinds of benchmarks one can use to tell whether one is on a productive track, among others.

Recognizing that there are no "final" or universal answers to these questions, the tools in this section seek to give illustrative examples that stir the imagination and invite one to think how it might go in a particular context.

Managers also may find it useful to have a more in-depth look at an example of community-led work, together with tools that were used to support it. For this reason, this section includes a case study from Sierra Leone and some of the tools used as part of the community-led work.

It is important to recognize, though, that there is no one-size-fits-all in regard to community-led approaches. The Sierra Leone example and tools are best seen as illustrations and should not be seen as prescriptions for how to do community-led work.

MGM 12. Sample Outline for Review Meeting

Note: There are many different modalities and processes that communities can use to take stock of their accomplishments and any adjustments that might be needed. This discussion and reflection-oriented tool is only one illustration.

Outline for Review Meeting: Adults

Purpose

For the past two years, the communities have worked hard to prevent teenage pregnancy. However, it is important to step back periodically and reflect on successes and challenges, and to use our collective learning to strengthen the intervention.

Objectives

The specific objectives are to:

- review the strengths and accomplishments (“good things done”) of the action;
- identify the challenges that could limit the community-led action or make it difficult to implement it fully;
- define the way forward through collective problem-solving; and
- discuss the transition (exit) strategy and the new role of the community.

Working Agenda

9:30–9:40 Introductions and overview of the purpose of this meeting. (Overall facilitation by Marie and David)

9:40–10:00 Identify what they had planned to accomplish back at the time of the implementation planning meeting. (Plenary discussion; write key items on flip chart)

10:00–10:30 Tea break

10:30–11:30 Strengths & accomplishments discussion:

- In small groups by village, participants identify the things that have gone well in the intervention and the accomplishments, writing them on a flipchart (20–30 mins).
- Each of the village flipcharts is posted on the wall, and we go through them, identify areas of overlap and difference, and engage in plenary discussion about them. As we go, we ask: “How did villages achieve X?”

11:30–1:00 Challenges discussion

1:00–2:00 Lunch

2:00–3:00 How to address the challenges/The way forward. (Plenary discussion)

3:00–3:15 Soft drinks

3:15–4:15 New arrangements. Plenary discussion of:

- transition strategy and reduced presence of Ernest and Samba;
- the increasing responsibility of the community; and
- ongoing but reduced support from David and Marie.

4:15–4:30 Wrap-up

Note: To enable full participation by children, a separate meeting was conducted with children using participatory methodology and a small competition.

Outline for Review Meeting: Children

Purpose

For the past two years, the communities have worked hard to prevent teenage pregnancy. However, it is important to step back periodically and reflect on successes and challenges, and to use our collective learning to strengthen the community-led action.

Objectives

The specific objectives are to:

- review the strengths and accomplishments (“good things done”) of the action;
- identify the challenges that could limit the action or make it difficult to implement it fully;

- define the way forward through collective problem-solving;
- discuss the transition strategy and the new role of the community.

An additional yet important objective with the children is to conduct a competition for the children, with their performances captured on video camera.

Working Agenda

- 9:30–9:40 Introductions and overview of the purpose of this meeting. (Overall facilitation by Marie and David)
- 9:40–10:00 Identify what they had planned to accomplish back at the time of the implementation planning meeting. (Plenary discussion; write key items on flip chart)
- 10:00–10:30 Tea break
- 10:30–11:30 Strengths & accomplishments discussion:
- In small groups by village, participants identify the things that have gone well in the action and the accomplishments, writing them on a flipchart (20–30 mins);
 - Each of the village flipcharts is posted on the wall, and we go through them, identify areas of overlap and difference, and engage in plenary discussion about them. As we go, we ask: “How did villages achieve X?”
- 11:30–1:00 Challenges discussion
- 1:00–2:00 Lunch
- 2:00–3:00 How to address the challenges/The way forward. (Plenary discussion)
- 3:00–3:15 Soft drinks
- 3:15–3:30 Update on new arrangements. Update on:
- transition strategy and reduced presence of Ernest and Samba;
 - the increasing responsibility of the community;
 - ongoing but reduced support from David and Marie.
- 3:30–4:30 Competition and wrap-up